OVERVIEW THE PRIMARY YEARS PROGRAMME (PYP)

The IB Primary Years Programme (PYP) for children aged 3 - 12 nurtures and develops young students as caring, active participants in a lifelong journey of learning.

The PYP offers an inquiry-based, transdisciplinary curriculum framework that builds conceptual understanding. It is a student-centered approach to education for children aged 3-12. It reflects the best of educational research, thought leadership and experience derived from IB World Schools.

The PYP has evolved to become a world leader in future-focused education. The PYP is an example of best educational practice globally, responding to the challenges and opportunities facing young students in our rapidly changing world.







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PARKSIDE ELEMENTARY SCHOOL

Dedicated to Excellence in Education



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OUR MISSION

Grounded in self-awareness and diverse perspectives, every student will be an empathic critical thinker ready to succeed academically, socially, and creatively.

WHAT IS AN IB EDUCATION?

PYP is a curriculum framework designed by the International Baccalaureate (IB) and designed for learners aged 3 to 12. The framework promotes every learner's curiosity, creativity, and ability to reflect through a stimulating and nurturing learning environment. The PYP framework is transdisciplinary, meaning learners explore big ideas across content areas.

IB CANDIDACY

Parkside Elementary is a candidate school* for the International Baccalaureate (IB) Primary Years Programme and is pursuing authorization as an IB World School. IB World Schools share a common philosophy – a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging high quality programmes of international education that share a powerful vision.

*Only schools authorized by the International Baccalaureate can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted.



DOES THE PYP HAVE A SPECIFIC SET OF STANDARDS?

In the PYP, students learn about significant concepts through units of inquiry.

The six transdisciplinary themes that guide units of inquiry and compose a year of study are:

- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organize ourselves
- Sharing the planet.

Units of inquiry interweave subject areas such as mathematics, language arts, science and social studies. This approach encourages students to make their own connections between what they learn in core subject areas and how it relates to the world around them.

DOES IMPLEMENTING AN IB PROGRAMME MEAN MY CHILD'S SCHOOL WILL NOT TEACH GEORGIA'S STANDARDS OF EXCELLENCE?

The IB is committed to making sure that students in IB programmes meet and exceed local or national standards. With the implementation of any IB programme, schools are required to examine their curriculum carefully to ensure that there is alignment with local, state or national standards.

STUDENTS AT PARKSIDE

Our goal at Parkside is develop students who are:

Inquirers Knowledgeable
Thinkers Communicators
Principled Open-Minded
Caring Risk-Takers
Balanced Reflective

SEL & IB

Social Emotional Learning is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

Both the IB framework and the SEL initiative focus on providing students with highly rigorous, meaningful and engaging instructional experiences that are culturally responsive and globally reflective.